

Name

Date

Lesson 23
READER'S NOTEBOOK

Cumulative Review

**The Journey of
Oliver K. Woodman**
Phonics:
Cumulative Review

Read each sentence. Choose the missing word from the box.

Write the word. Then reread the complete sentence.

salty
juicy
beautiful
finely

handful
baker
butcher
dangerous

numerous
happily

1. There are _____ kinds of snacks, and there are many healthful ones to choose from.
2. A _____ of raisins is a good snack. You can grab them and go!
3. Some people like _____ snacks like pretzels or nuts.
4. A _____ can make muffins and breads.
5. Not only do bakeries smell good but the items are _____ to look at.
6. _____ sliced cheese goes well with crackers.
7. There is nothing like a _____ orange as a snack. You can eat it or squeeze it into a glass and drink it.
8. A knife is a _____ tool. The sharp edge could cut a child's fingers.
9. A _____ is trained in using very sharp knives to cut meat.
10. After your snack, smile and go _____ on with your day!

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**The Journey of
Oliver K. Woodman**
Independent Reading

The Journey of Oliver K. Woodman

A Timeline of Oliver's Journey

Oliver K. Woodman spent two months traveling from Uncle Ray's house to Tameka's house. First, use details from the text and illustrations to gather information. Then show Oliver's journey on a timeline.

Read pages 274–278. According to Uncle Ray's second letter, when did Oliver K. Woodman begin his journey? Where did he start?

Read pages 279–280. When did Uncle Ray get news of Oliver again? Where was he?

Read page 281. When did Uncle Ray next hear about Oliver? Where was Oliver at that time?

Read page 282. When did Uncle Ray get news next? Where was Oliver?

Independent Reading

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Grade 3, Unit 5

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Read pages 286–287. Uncle Ray and Tameka thought Oliver was lost. When did Uncle Ray get news from Oliver? Where was Oliver?

**The Journey of
Oliver K. Woodman**
Independent Reading

Read pages 288–289. Where did Oliver end up next? When?

Now use the details that you have gathered to complete the timeline below. Remember to use all the dates from the letters to Uncle Ray that told when Oliver was in each place.

Date

Places

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Possessive Pronouns

**The Journey of
Oliver K. Woodman**
Grammar:
Possessive Nouns and Pronouns

**Read the sentences below. Underline the possessive pronouns.
If the possessive pronoun is not written correctly, write the word
correctly on the line.**

1. Lucy, a friend of our's, is traveling with us to Tennessee.
2. Is this his's map?
3. My favorite part of a road trip is the snacks.
4. That is hers backpack.
5. Is this yours sandwich?

Write a sentence for each of the possessive pronouns.

6. their
7. our
8. my

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**The Journey of
Oliver K. Woodman**

Spelling:
Suffixes *-ful*, *-ly*, and *-er*

Suffixes *-ful*, *-ly*, and *-er*

Write a Basic Word to complete each sentence.

1. A person singing in a choir is a _____ .
2. If your friends yell during a game, they are playing _____ .
3. A person who grows corn in the country is a _____ .
4. If you run fast, you are moving _____ .
5. If you are very happy, you are _____ .
6. The person whose desk is in the front of your classroom is your _____ .
7. Someone who is very strong is _____ .
8. When you use scissors, you should be _____ .
9. A person who smiles and asks you how you are feeling is _____ .
10. If you are _____ sorry, you will make a _____ sincere apology.

Spelling Words

Basic

1. singer
2. loudly
3. joyful
4. teacher
5. fighter
6. closely
7. powerful
8. farmer
9. quickly
10. careful
11. friendly
12. speaker
13. wonderful
14. truly

Review

- hopeful
- safely

Challenge

- listener
- calmly

Review: Choose a Review Word that completes the sentence.

If you want something to happen, you are _____ .

Challenge: Choose a Challenge Word. Use it in a sentence.

Spelling

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Name _____

Date _____

Lesson 23
 READER'S NOTEBOOK

Suffixes *-er, -est*

**The Journey of
 Oliver K. Woodman**
 Vocabulary Strategies:
 Suffixes *-er, -est*

Read the paragraph. Circle the words with the suffix *-er* or *-est*. Then write the words the suffixes were added to on the lines below.

Saturday was the loveliest, sunniest day we have had during our car trip. The weather in San Francisco was colder than I had expected, though. We walked across the Golden Gate Bridge and met the kindest people. They were nice to take photos of us. Leaving San Francisco was harder than leaving Salt Lake City had been, but we were all happier when we thought about our next adventure.

- | | |
|----|----|
| 1. | 4. |
| 2. | 5. |
| 3. | 6. |

Add the suffix *-er* or *-est* to create new words. Complete the sentence.

7. nice: Raymond Johnson is the _____ uncle
 in the world!
8. dark: The sky is _____ tonight than it was
 last night.
9. strange: This is the _____ trip I have ever
 taken!
10. young: My sister, Lucinda, is two years
 than I am.

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The Special Verb *be*

**The Journey of
Oliver K. Woodman**
Grammar:
Spiral Review

- The verbs *am*, *is*, *are*, *was*, and *were* are forms of the verb *be*. They do not show action. They tell what someone or something is or was. *Am*, *is*, and *are* show present tense. *Was* and *were* show past tense.

The trip is fun. The trip was fun.

Write the verb. Write *present* or *past* for each verb.

1. The boys are tired of traveling.
2. We were away for one week.
3. I am ready to go on another trip.

Combine two short sentences by moving one predicate to make one longer sentence with two predicates. Write the new sentence on the line.

4. Father is a good driver. Father is a good storyteller.
5. We are out of the car. We are ready to relax.
6. Mother and Jorge are happy. Mother and Jorge are in the house.

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Proofreading for Spelling

**The Journey of
Oliver K. Woodman**
Spelling:
Suffixes *-ful*, *-ly*, and *-er*

Read the following letter. Circle the misspelled words.

Dear Marcus,

My class heard a speaker today. His name was Mr. Brown. He showed us pictures of different parts of the country. We saw a picture of a farmer on his farm. I looked at the picture closely to see all the animals.

We saw pictures of the Rocky Mountains. What a wonderful trip that would be! I am hopeful that someday I will see the mountains.

Some of my friends were talking loudly. Mrs. Garcia told them to be quiet. Mrs. Garcia is our teacher.

Mr. Brown answered all of our questions. He was very friendly.

After the speech, we all went quickly back to our classrooms. I was careful not to bump into anyone on the way.

Your friend,
Danny

Spelling Words

Basic

1. singer
2. loudly
3. joyful
4. teacher
5. fighter
6. closely
7. powerful
8. farmer
9. quickly
10. careful
11. friendly
12. speaker
13. wonderful
14. truly

Review

hopeful
safely

Challenge

listener
calmly

Write the misspelled words correctly on the lines below.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

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**The Journey of
Oliver K. Woodman**

Grammar:
Connect to Writing

Connect to Writing

You can make your sentences smoother by replacing repeated possessive nouns with possessive pronouns. Make sure the possessive pronoun matches the possessive noun you replace.

Awkward Sentence

My brother's favorite toy is my brother's wooden car.

"My cousins' friends are going to my cousins' house," she said.

Smoother Sentence

My brother's favorite toy is his wooden car.

"My cousins' friends are going to their house," she said.

Replace the underlined possessive noun with a possessive pronoun. Write the sentence.

1. Lucy's favorite aunt is Lucy's Aunt Debra.
2. The family's first stop will be at the family's old house.
3. Jack let Lucy borrow Jack's headphones for the trip.
4. "Will Aunt Debra's new puppy be at Aunt Debra's house?" Lucy asked.
5. Dad said, "Hand me Dad's car keys."